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SCHOOLS FORUM

Meeting to be held from **17:30** on Wednesday 18 January 2023

Microsoft Teams Virtual Meeting

Schools Members:

Governors: Ms A Amofo (Primary), Mr T Hellings (Primary), Ms C Davies (Special), Mr J Donnelly (Secondary),

Headteachers: Ms K Baptiste (Primary), Ms J Gumbrell (Secondary), Ms N Husband (Primary), Mr D Smart (Primary), Ms T Day (Secondary), Ms G Taylor (Special), Ms C Fay (Pupil Referral Unit)

Academies: Ms H Thomas (Chair), Ms S Ellingham, Mr M Lewis, Ms A Nicou, Ms Z Thompson, Mr S Way, Vacancy

Non-Schools Members:

16 - 19 Partnership
Early Years Provider
Teachers' Committee
Education Professional
Head of Admissions
Overview and Scrutiny Committee

Mr K Hintz
Ms A Palmer
Mr T Cuffaro
Mr A Johnson
Ms J Fear
Cllr M Greer

Observers:

Cabinet Member
School Business Manager
Education & Skills Funding Agency

Cllr Abdul Abdullahi
Ms L Culora / Miss C Bignell
Mr G Nicolini

MEMBERS ARE ASKED TO TRY AND JOIN THE MEETING FROM 17:20.
THIS WILL ALLOW TIME TO RESOLVE ANY CONNECTION DIFFICULTIES THAT
MAY ARISE IN JOINING THIS MEETING AND ENABLE A PROMPT START AT
17:30

AGENDA

1. APOLOGIES FOR ABSENCE (Pages 1 - 4)

(a) Apologies for absence

(b) Membership

A nomination is being sought from an academy trust for the academy representative vacancy.

2. DECLARATION OF INTEREST

Members are invited to identify any personal or prejudicial interests relevant to items on the agenda. A definition of personal and prejudicial interests has been attached for members' information.

3. MINUTES AND MATTERS ARISING FROM THE MINUTES (Pages 5 - 12)

(a) School Forum meetings held on 7 December 2022 (*attached*)

(b) Matters arising from these minutes.

4. ITEMS FOR PRESENTATION

(a) Hearing Impairment Service

(b) Enfield Communication and Speech Service (ECASS)

(c) Enfield Trauma Informed Practice Schools

(d) Enfield Advisory Service for Autism

5. ITEMS FOR DISCUSSION AND/OR DECISION (Pages 13 - 30)

(a) Hearing Impairment Service Contract (Part B)

(b) Schools Budget 2022- 23: Monitoring Update (*attached*)

(c) Schools Budget 2023 – 24: Update (*attached*)

(d) Local Funding arrangements:

– Mainstream Top up funding for pupils with EHCPs

– Early Years national funding formula

(e) High Needs Strategy (*attached*)

6. WORKPLAN (Pages 31 - 32)

7. ANY OTHER BUSINESS

8. FUTURE MEETINGS

(a) Date of next meeting is Wednesday 8 March 2023 at 5.30pm.

The Forum are asked to confirm if this meeting should be held virtually or in person.

(b) Dates of future meetings are detailed below.

Date	Time	Venue
09 March 2022	5:30 - 7:30 PM	Virtual meeting
11 May 2022	5:30 - 7:30 PM	CANCELLED
06 July 2022	5:30 - 7:30 PM	Virtual meeting
05 October 2022	5:30 - 7:30 PM	Virtual meeting
07 December 2022	5:30 - 7:30 PM	Virtual meeting
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9. CONFIDENTIALITY

To consider which items should be treated as confidential.

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 Headteachers: Ms K Baptiste (Primary), Ms J Gumbrell (Secondary), Ms N Husband (Primary), Mr D Smart (Primary), Ms T Day (Secondary), Ms G Taylor (Special), Ms C Fay (Pupil Referral Unit)
 Academies: Ms H Thomas (Chair), Ms S Ellingham, Mr M Lewis, Ms A Nicou, Ms Z Thompson, Mr S Way, Vacancy

Non-Schools Members:

16 - 19 Partnership	Mr K Hintz
Early Years Provider	Ms A Palmer
Teachers' Committee	Mr T Cuffaro
Education Professional	Mr A Johnson
Head of Admissions	Ms J Fear
Overview and Scrutiny Committee	Cllr M Greer

Observers:

Cabinet Member	Cllr Abdul Abdullahi
School Business Manager	Ms L Culora / Miss C Bignell
Education & Skills Funding Agency	Mr G Nicolini

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AGENDA

(Target time)

(17:30)

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(a) Apologies for absence

(b) Membership

A nomination is being sought from an academy trust for the academy representative vacancy.

2. DECLARATION OF INTEREST

Members are invited to identify any personal or prejudicial interests relevant to items on the agenda. A definition of personal and prejudicial interests has been attached for members' information.

(17:35)

3. MINUTES AND MATTERS ARISING FROM THE MINUTES

(a) School Forum meetings held on 7 December 2022 (*attached*)

(b) Matters arising from these minutes.

(17:40)

4. ITEMS FOR PRESENTATION – Annual Reports

(a) Hearing Impairment Service

- (b) Enfield Communication and Speech Service (ECASS)
- (c) Enfield Trauma Informed Practice Schools
- (d) Enfield Advisory Service for Autism

(18:10)

5. ITEMS FOR DISCUSSION AND/OR DECISION

- (a) Hearing Impairment Service Contract (Part B)
- (b) Schools Budget 2022- 23: Monitoring Update (*attached*)
- (c) Schools Budget 2023 – 24: Update (*attached*)
- (d) Local Funding arrangements:
 - Mainstream Top up funding for pupils with EHCPs
 - Early Years national funding formula
- (e) High Needs Strategy (*attached*)

(19:15)

6. WORKPLAN (*attached*)

7. ANY OTHER BUSINESS

8. FUTURE MEETINGS

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9. CONFIDENTIALITY

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Schools Forum Membership List

Name		Sector	Organisation	Member / Sub Since	End of Term
Ms A Amofo	G	P	Freezywater St Georges / Latymer All Saints	Summer 2022	Spring 2026
Mr T Hellings	G	P	Tottenham Infant	Spring 2020	Summer 2024
Ms C Davies	G	Sp	Russet House	Spring 2021	Autumn 2024
Mr J Donnelly	G	S	St Ignatius	Spring 2019	Summer 2023
Ms C Fay	H	PRU	Orchardside	Required	
Mr D Smart	G	P	De Bohun	Autumn 2019	Summer 2023
Ms N Husband	G	P	Firs Farm	Autumn 2019	Summer 2023
Ms K Baptiste	H	P	St Monica's	Spring 2022	Autumn 2026
Ms T Day	H	S	Bishop Stopford's	Spring 2021	Autumn 2024
Ms J Gumbrell	H	S	Enfield County School	Spring 2022	Autumn 2025
Ms G Taylor	H	Sp	Russet House	Autumn 2020	Summer 2024
Ms H Thomas	H	A	Alma - Attigo	Autumn 2018	Summer 2022
VACANCY					
Ms A Nicou	CEO	A	Connect Education Trust	Autumn 2019	Summer 2023
Ms Z Thompson	H	A	Oasis Hadley	Summer 2020	Summer 2024
Ms S Ellingham	CFO	A	North Star Academy Trust	Spring 2021	Autumn 2024
Mr M Lewis	CFO	A	Wren Academy	Spring 2021	Autumn 2024
Mr S Way	G	A	ELT Partnership	Summer 2022	Spring 2026
Ms A Palmer		EY	Right Start Montessori	Summer 2022	Spring 2026
Mr K Hintz		P16	CONEL	Autumn 2015	Summer 2019
Mr T Cuffaro		All	Union	Summer 2017	Spring 2024
Ms J Fear		All	Local Authority	By Appointment	
Ms A Johnson		All	Local Authority	By Appointment	
Cllr M Greer		All	Chair of Overview & Scrutiny	By Appointment	
Cllr A Abdullahi	O	All	Cabinet Member	By Appointment	
VACANT	O	All	School Business Manager	Nominated	
Mr G Nicolini	O	All	EFSA	By Appointment	

Key

G – Governor
 H – Headteacher
 O - Observer
 P – Primary
 S – Secondary
 Sp – Special
 Ac – Academy
 EY – Early Years
 P16 – Post 16

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MINUTES OF THE SCHOOLS FORUM MEETING

Held on Wednesday, 7 December 2022 at 17:30 on Microsoft Teams

Governors:

Ms Adelaide Amofo
Mr T Hellings *
*Ms C Davies **
Mr J Donnelly

Headteachers

Ms T Day *
Ms J Gumbrell
Ms K Baptiste
Ms C Fay
Ms N Husband
*Mr D Smart **
Ms G Taylor *

Academies:

Ms H Thomas (Chair)
Ms S Ellingham
Mr M Lewis
Ms A Nicou
Ms Z Thompson
Mr S Way *
*Vacancy**

Schools' Members

Primary
Primary
Special
Secondary

Secondary
Secondary
Primary
Pupil Referral Unit
Primary
Primary
Special

Academy
Academy
Academy
Academy
Academy
Academy
Academy

Non-School Members

Mr K Hintz *
Ms A Palmer *
Mr T Cuffaro
Mr A Johnson *
Ms J Fear
Cllr M Greer
Cllr A Abdullahi
Ms L Culora / Ms C Bignell *

16-19 Partnership
Early Years Provider
Teachers' Committee
Education Professional
Head of Admissions
Overview & Scrutiny Committee
Cabinet Member
School Business Manager

**Indicates Absence*

Also, present:

Mr P Nathan, Director of Education
Mrs L McNamara, Finance Manager
Mrs S Brown, Education Resources Manager
Mr J Carrick, Deputy Head of Behaviour Support Service
Mr N Ellerby-Jones, Head of SWERRL

Clerk's notes

Ms Ellingham and Ms Baptiste joined the meeting at 5.35pm
Ms Thompson and Ms Amofo joined the meeting at 5.40pm
Mr Carrick left the meeting at 5.50pm
Ms Husband joined the meeting at 5.55pm
Mr N Ellerby-Jones joined the meeting at 6.00pm and left at 6.6.21pm
Cllr Abdullahi and Cllr Greer left the meeting at 6.30pm

1. APOLOGIES FOR ABSENCE AND MEMBERSHIP

- (a) Apologies for absence were received from Mr Smart, Ms Day, Mr Hintz, Mr Way, Ms Palmer and both Ms L Culora / Ms C Bignell.
- (b) Noted:
 - (i) The absence of Ms Davis, Mr Hellings, Ms Taylor and Mr Johnson.
 - (ii) Nominations were being sought to fill the vacancy for an academy representative.

2. **DECLARATION OF INTEREST**

Members were invited to identify any personal or prejudicial interest relevant to items on the agenda.

No declarations were received.

3. **MINUTES AND MATTERS ARISING FROM THE MINUTES**

RECEIVED the minutes of the Schools Forum meeting held on 5 October 2022.

NOTED that:

- (a) The Minutes were a correct record of the meeting
- (b) Matters arising from the Minutes: There were no matters arising from the minutes.

4. **ITEMS FOR PRESENTATION**

(a) **Secondary Behaviour Support Service – Annual Report**

This item was presented by Mr Carrick

RECEIVED a presentation from Mr Carrick of the key highlights from the Secondary Behaviour Support Service (SBSS) Annual report.

REPORTED the following services within SBSS provided support to young people:

- Outreach team included a manager and mentors. The team provided one to one support and group work to secondary schools and to pupils placed in alternative provision;
- REACH programme enabled Year 9 pupils to receive over a period of eight weeks intensive support and then returning to the school that referred them;
- Nexus, unlike the other areas which were funded from the Dedicated Schools Grant, was funded by the Council. The Service worked collaboratively with schools and children's services to improve pupils' behaviour, promote inclusion, and support students educated in alternative provisions to prevent and reduce exclusions.

The highlights during the year included:

- SBSS continued to support and work with schools and headteachers to reduce number of students being permanently excluded. This had resulted in permanent exclusions reducing to single figures from 50-60 exclusions a few years ago;
- A link had been developed with Pearson, publishing company, which had led to schools receiving variety of free revision books for students in key stage three and four.
- Nexus 3 to 5 had been introduced to reduce youth violence by providing after school support between 3 – 5pm. The activities provided included boxing, debating club.
- SBSS was now working with admissions to reduce managed moves again with aim of avoiding exclusion.

The challenges faced by SBSS was similar to school that of insufficient resources to support the increasing need. Since the beginning of the academic year, there had been four confirmed permanent exclusions and three pending. SBSS was working to ensure schools considering exclusions spoke to the SBSS or SEN Service for a student with an education, health and care plan (EHCPs).

NOTED

In response to questions:

- Information on suspensions had been difficult to capture because data was not provided to local authorities by schools but accessed from the Pupil Census data published by the Department of Education (DfE). However, under the new guidance schools were required to provide information to their local authority. Data was currently being provided in a manual format and it was taking time and resources to enter the information onto the system. Due to concerns of accuracy of this data, DfE publication was continuing to be used for the most accurate information, but this information was dated.

The trend for suspensions appeared to be going down but further work was required to assess the number of day and multiple suspensions and then support schools to consider strategies that may reduce multiple suspensions.

In addition, schools were also working on developing their own inclusion strategies and approaches to reduce suspensions.

It was stated the aim was to support children and young people to remain at school because the loss in teaching and learning had a far reaching impact on the young person's life. In addressing behaviour and assist in reducing suspensions, it was important to understand and address the underlying cause. The implementation of trauma informed practice would begin to support this understanding, but further work was needed. For LAs, it was difficult to respond because the suspension had already happened, so the proactive work of SBSS to prevent suspension was important.

- Detailed data on ethnicity was not available for this meeting. However, the main concern for a number of years had been the overrepresentation of boys being permanently excluded across different ethnicity groups and next year a boys' achievement project was planned to look into this in more detail.
- Family support service was also available with a specific worker working with families of vulnerable young people. Nexus also carried out targeted work with schools.

It was stated that the Nexus Steering Group had oversight of all the work being done by schools, community groups and Council services to support vulnerable families and their children who may be at risk of exclusions. It was suggested that Cllr Greer may find it useful to attend the Nexus Steering Group.

RESOLVED Mr Cato would liaise with Cllr Greer about attending the Nexus Steering Group.

ACTION: MR CATO

Mr Carrick was thanked for attending the Forum and presenting the SBSS Annual report.

(b) SWERRL (Primary Behaviour Support Service) – Annual Report

This item was presented by Mr Ellerby-Jones

RECEIVED a presentation from Mr Ellerby-Jones of the impact of the work of the primary behaviour support service (SWERRL) as detailed in the Annual report.

REPORTED:

- Following the pandemic, despite managing increasing difficulties and challenges as well as moving to new premises, SWERRL continued to work and support pupils and schools and this had resulted in another year with no permanent exclusions.
- The pandemic and period after there had been an increase in demand for support with number of requests increasing from around 60s to 90s, partly due to the change for children from restricted social to school based learning experience.
- With the start of this academic year, there was an increase in requests for support across all year groups, particularly in Reception, Years 1 and 2, with pupils experiencing and presenting social emotional mental health and other behavioural challenges. This

increase, particularly in the lower year groups, may have been because the pupils were not school ready when they returned as a consequence of their schooling being disrupted and lack of school socialisation opportunities during the pandemic. SWERRL was working with schools to find strategies and interventions to support these pupils. The strategies included trauma informed practice and ARC (attachment, regulation and competency) model to support attachment issues and reduced distress pupils may be feeling.

- SWERRL provided schools with individual consultations with particular teachers to whole school INSET and training such as Cosy and safe physical intervention. All training was being aligned with the principles used for trauma informed practice. The number of times these courses are run had been increased.

RESOLVED the full annual report would be forwarded to Forum members.

Mr Ellerby-Jones was thanked for his presentation.

5. **ITEMS FOR DISCUSSION & DECISION**

(a) **Schools Budget – Update**

Dedicated Schools Grant Budget Monitoring Report 2022/23

This item was presented by Ms McNamara

RECEIVED a monitoring report detailing the forecast for the Dedicated Schools Grant (DSG) Budget 2022/23.

REPORTED the deficit brought forward was £12.6m. The budget forecast as at September 2022 projected the deficit increasing to £14.9m. An increase in the deficit of £1.2m from the previous forecast.

NOTED areas contributing towards the increase in the deficit included:

- The PRU allocation increasing slightly to reflect the outcome from place funding review.
- Four new nurture groups opening during the year,
- Overspend by SBSS because staff had been recruited to previously vacant posts. The Forum were advised that SBSS's funding had not changed since 2016 and had to manage cost pressures by not recruiting to some posts but now had to fill the vacant posts to meet the rising demand for support,
- Post 16 was reporting an overspend, but this position may change following the start of the new academic year as learners leave or their EHCP cease.
- Salmon Brooks opened in September with 27 pupils being admitted and the cost of these placements was included in the forecast.

In response to a question, it was confirmed one of the main pressures on the high needs budget was pupils placed in outborough independent provision. To reduce reliance on outborough independent provision was by increasing in-borough provision. This included expanding existing special schools and opening a new special schools.

The Forum noted the forecast and accumulative deficit position as at September 2022.

(b) **School Funding Consultation Document**

This item was presented by Mrs Brown

RECEIVED a summary of responses to the local funding consultation document.

REPORTED 23 responses had been received by the deadline; of these 18 supported the proposal for transferring 0.5% from the Schools to High Needs block to support schools with high number of pupils with EHCPs. Based on the responses and subject to the available resources, it was recommended that the Forum support the transfer of 0.5% from Schools to High Needs block.

NOTED

It was commented that the response rate was very low and whether some work was required to assess why it was low. As an academy representative, the Trust supported this proposal but the number of pupils with high level of needs varied between schools in the borough, so it was suggested that this variation should be reviewed. In response, it was stated that it was difficult and complex because of all the varying factors such as parental choice, perception of support provided by particular schools and social economic demography. The introduction of the Inclusion Charter aimed partly to begin to highlight and address this. Also, officers were discussion whether a research project on this should be commissioned.

RESOLVED to support the transfer of 0.5% from the Schools to High Needs block to support schools with high number of pupils with EHCPs.

ACTION: MRS BROWN

(c) Dedicated Schools Grant 2023/24 – Update

This item was presented by Mrs McNamara

RECEIVED a report providing an update on the Dedicated Schools Grant (DSG) for 2023/24.

REPORTED the modeling presented at the last meeting had been updated and still used the indicative allocations published in July and data from the October 2021 Pupil Census.

NOTED

- (i) the indicative Schools block allocation and the following information was used for the illustrative model to inform individual school allocations:
- Use of the national funding formula unit rates,
 - Allowed for any adjustments for the PFI shortfall,
 - Academy growth.
 - Minimum funding guarantee (MFG) set at 0%,
 - Assumed Schools Forum agreement for a disapplication request to remove MFG protection for Wren Academy be submitted,
 - Assumed agreement to the 0.5% transfer to the High Needs block for schools with high number of pupils with EHCPs
 - The gap being bridged by reducing the per pupil rate.
- (ii) Previously, the Forum was advised that the modelling was indicating a £0.5m funding gap and the options to address the funding gap were to adjust the per pupil unit rate, reduce the 0.5% transfer or a mixture of both. The updated information presented in report circulated for this meeting assumed agreement to the 0.5% transfer and adjusted the per pupil rate to achieve a balanced position. This had resulted in the increase in the per pupil rate being reduced from 2.7% used in the initial modelling to 2.5%.

However, the Government had announced an additional £2bn for next year. At a recent meeting, the DfE was advised the additional money would most likely be allocated on a similar basis to the previous pay and pensions grant provided to schools. With no other information available, the methodology previously used for the pay and pensions grant was used and added to the model presented. This indicated an average increase in funding for school would be between 5.1 – 5.3%

- (iii) The Forum was informed, as agreed at the last meeting, a disapplication request to cease the protection provided to Wren Academy had been submitted. The outcome of this request was awaited.

RESOLVED to:

- Note the revised Schools Block formula allocations for 2023/24
- Agree the 0.5% transfer from the Schools to the High Needs block.

ACTION: MRS MCNAMARA

(d) Central Services School Block and De-delegation (2023/24)

This item was presented by Mrs Brown.

RECEIVED a paper detailing the planned use of the Central Schools Services block (CSSB) and central services that required mainstream school representative to approval for de-delegation.

NOTED

- (i) The CSSB was based on two elements, statutory duties and historic commitments. Statutory duties were those duties that the local authority was required to provide to all schools including academies and free schools. Historic commitment were services provided by children's services to support children and young people to access education. In line with national policy, the historic commitment element was being reduced by 20% year on year.
- (ii) The services listed for de-delegation were the same as this year. However, it was proposed to increase slightly the per pupil rates for CLEAPSS and long service awards to reflect current costs. The per pupil rate for these services had not changed for a number of years, but there was now a need to increase the rate to reflect additional costs.

It was stated the awards were normally presented at a ceremony at the Civic, but consideration was now being given as to whether the award presentation should take place at the individual schools because it was felt this would be better and more appropriate for the individual receiving the award. The change of venue would be discussed and agreed with individual headteachers.

Some maintained school Forum representative had sent apologies for this meeting. So, in order to seek their views on de-delegation, a Microsoft form was sent out to all maintained school representatives earlier in the day. By the Forum meeting, three forms had been received and these were from Mr Smart, Ms Day and Ms Husband. However, Ms Husband was at the meeting and would be invited to vote for each item.

The maintained school Forum representatives were asked if they were happy to accept the responses received on MS Forms and these be used and added to the votes cast by the members present at the meeting. No objections were received to this suggestion.

It was commented that maintained secondary school representative had been consulted prior to the meeting and five schools had responded. As this was a majority, it was agreed to support all the central services listed for de-delegation.

RESOLVED to accept the responses on MS Forms and the maintained members present were asked to cast their vote for the individual de-delegated items. Table below confirms the services to be de-delegated.

Central Services	Secondary	Primary
Licenses & Subs – CLEAPPS	Yes	Yes
Free School Meals Eligibility	Yes	Yes
NQT Recruitment Support & Applicant Tracking System	Yes	No
Union Duties	Yes	Yes
School Improvement Service - 1	Yes	No
School Improvement Service - 2	Yes	No
Schools in difficulties fund	Yes	No
General Data Protection Regulations	Yes	Yes

6. ANY OTHER BUSINESS

The Forum thanked Mrs McNamara for all her work and her presentations. The work and presentations were never very easy, because whenever budgets were mentioned budgets, it was always a difficult and generally not good news. Ms McNamara was thanked for doing this so well over the years. The Forum wished Mrs McNamara all the best.

Mrs McNamara thanked the Forum. She felt supported because the Forum worked well and collaboratively.

Ms Thomas wished everyone a relaxed and enjoyable Christmas break.

7. WORKPLAN

RECEIVED and resolved to update Workplan from this meeting.

8. FUTURE MEETINGS

(a) The date of next meeting agreed to be held on 18 January 2023 virtually on MS Teams.

(b) NOTED dates of future meetings as detailed:

Date	Time	Venue
08/03/2023	5:30 - 7:30 PM	TBC
05/07/2023	5:30 - 7:30 PM	TBC
04/10/2023	5:30 - 7:30 PM	TBC
06/12/2023	5:30 - 7:30 PM	TBC

9. CONFIDENTIALITY

No items discussed within the agenda were to be treated as confidential.

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London Borough of Enfield



**Education Resources Group
Schools Forum**

**Meeting Date 10 January 2023
Meeting Date 18 January 2023**

Subject: DSG Budget Monitoring Report 2022/23

Cabinet Member: Cllr Abdullahi

Report Number: 28

Item: 5b

Purpose of Report

This report provides details of the latest DSG budget monitoring position for 2022/23 including confirmation of the latest DSG allocation from the EFA as at July 2022.

Proposal

To note the contents of the report and the projected DSG cumulative deficit position for 31 March 2023.

Relevance to the Council's Council Plan

The Dedicated Schools Grant (DSG) is a ringfenced grant which funds schools and some central education functions. Updates on the DSG position are provided on a quarterly basis to EMT and Cabinet as part of the council's overall financial monitoring reports.

Main Considerations for ERG and Schools Forum

1. Cumulative DSG Deficit Position

Table 1 sets out the cumulative DSG deficit position bought forward on 01 April 2022.

Table 1 – Accumulated DSG Carry Forward 2021/22

		£'000s
Balance brought forward 1 April 2021		(8.048)
Net Overspend 2021/22		(4.570)
Cumulative Deficit Balance 31 March 2021		(12.618)

2. DSG Allocation 2022/23

The original estimate of gross DSG resources for 2022/23 amounted to £380.978m and initial budget allocations for 2022/23 were agreed within this level of resources. Of this amount, £2.4m will be recouped and used by the Education and Skills Funding Agency (ESFA) to directly fund places in mainstream academy units, academy special schools and FE colleges. In 2022/23, £3.273m of this amount will also be retained centrally by ESFA to pay NNDR bills for schools and academies directly to the Local Authority, reflecting the new arrangements introduced from April 2022.

In March, July and Nov 2022, revised DSG allocations for 2022/23 were published. These allocations reflected updated academy and college recoupment for the Schools Block and High Needs Block and an updated allocation for the Early Years Block. The latest DSG position for 2022/23 is summarised in Table 2 below and indicates that we will receive a net allocation of £228.338m.

Table 2 – DSG Allocation 2022/23

DSG Summary 2022/23	ORIG 2022/23	Academy Recoup	Import/Export Adj 22/23	Early Years Adj 22/23	REVISE D 2022/23
	£0	£0	£0	£0	£0
SCHOOLS BLOCK	285.544	-147.757			137.787
CENTRAL SERVICES	2.486				2.486
EARLY YEARS BLOCK	24.958				24.958
HIGH NEEDS BLOCK	67.990		0.324	0.435	68.749
GROSS DSG	380.978	-147.757	0.324	0.435	233.980
High Needs Recoupment	-2.208	-0.160			-2.368
NNDR Held centrally	-3.273				-3.273
NET TOTAL DSG	375.497	-147.917	0.324	0.435	228.338

Further DSG allocation updates could be received between now and the end of the financial year and any changes will be shared at future meetings.

3. DSG Monitoring Update 2022/23

The DSG budget is monitored on a monthly basis and any variances are shared with DMT quarterly. Table 3 shows the monitoring position to the end of period 8, November 2022, with variances grouped into blocks.

In total, the DSG deficit has increased during the current financial year by £2,495m and the projected cumulative deficit at the end of 2022/23 is £15,113m. The increase in the deficit between Q2 and P8 is £188k. A breakdown of the variances is shown in Table 3 below.

Table 3 – DSG Monitor 2022/22 as at 30/11/2022

		Q1	P5	Q2	P8
DSG Monitor 2022/23		Jun-22	Aug-22	Sep-22	Nov-22
	£0	£0	£0	£0	
DSG Deficit b/f 01/04/2022	12,618				
Schools Block					
PFI			107	107	300
Bulge Class at Hazelwood		61	61	61	61
Central Schools Services Block					
Appeals Service vacancy/pay award uplift		(14)	(12)	(12)	(7)
Early Years Block					
Backdated Funding Adj 21/22		(105)	(105)	(105)	(105)
High Needs Block					
Variance from initial 21/22		1,121	1,121	1,121	1,121
Import Export Adj - Increase to HNB					(324)
HNB Recoupment Adj					160
Special Schools revised Top Up rates		480	480	480	480
Special Schools - academic year place chg		0	0	0	(200)
PRU Orchardside		0	0	43	43
Exceptional Needs		0	0	0	0
ARPs and Special Units		0	0	0	0
Nurture Groups		(341)	(281)	(281)	(281)
Behaviour Support Service		0	69	69	69
Outborough Placements		(473)	(89)	421	687

Post 16 High Needs		0	400	200	0
Home & Hospital enhanced provision		155	155	155	155
Peripatetic Service - Hearing Impaired		0	0	0	40
Therapies		0	0	0	162
Educ Psychology		0	0	0	(50)
SEN Team mat cover/agency staff		60	37	27	50
Parenting Support		133	127	127	134
High Needs Block Variance		1,136	2,020	2,363	2,246
Total Variance		1,078	2,072	2,307	2,495
Cumulative DSG TOTAL 22/23		13,754	14,690	14,925	15,113

Changes between the Q2 (Sept22) and P8 (Nov22) monitoring position include

- Increase in PFI shortfall costs due to actual contract increases being higher than estimated and a backdated charge for 21/22 for Highlands contract
- Import/Export adjustment made to High Needs Block has been reduced following an inter authority checking exercise. This results in an increase in the HNB funding retained by Enfield
- Special Schools expenditure likely to be lower than expected due to Salmons Brook place funding being funded direct by ESFA in 2022/23
- Increase in costs for outborough placements due to demand and needs of specific children. Table below provides trend in nos across various types of provision which shows the main area of increase is independent day placements
- Expenditure on Post 16 SEN placements is now expected to be within budget
- Cost of hearing impaired service has increased
- Increased cost of speech and language therapies in special schools
- Projected underspend on DSG funded element of Education Psychology Service due to vacancies and difficulties with recruitment
- The budget for exceptional needs is on track at this stage but the spring term update is still to be processed and updates will be brought to future meetings.

Funding was included in the 2022/23 budget for the planned increase in special school and ARP places with effect from September 2022. The position for the ARPs has been updated and is reflected in the P8 monitoring position. October census information is awaited to confirm the adjustments to special school funding.

Table 4 below provides details of the number of ongoing placements on a monthly basis for the various categories of outborough placements.

Table 4 – Outborough Placements per Month

Pupil Nos- Outborough Placements	June	July	Aug	Sept	Oct	Nov
SEN Support Package	67	63	66	75	74	74
Other LA Mainstream	222	199	202	204	201	202
Other LA Special	106	104	103	98	94	97
Independent DAY	224	216	215	235	236	255
Independent RES	19	18	16	16	16	16
TOTAL	638	600	602	628	621	644

These numbers support the trends we are noting in the financial monitoring where expenditure projections reduced at the end of the 21/22 academic year but then increased at the start of the

new 22/23 academic year. This information will be provided in each monitoring update to support the financial data and note changes over the financial and academic year.

Further updates on the DSG monitoring position will be provided at each meeting.

4. Conclusions

The DSG budget remains under considerable pressure due to ongoing high needs overspends. As part of an ongoing programme, additional in borough places have been made available from September 2022, including 40 places at the new Salmons Brook Special School, providing the most cost effective way of meeting pupil needs. New early intervention programmes were also been introduced from September 2021 and will become fully embedded in 2022/23. These will identify pupils with special needs as early as possible and provide them with support with the aim of reducing the longer term financial impact. Updates on the monitoring position will be provided at future meetings.

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Date of report Jan 2023

Appendices

None

Background Papers

DSG Updates to ERG/Schools Forum during Summer and Autumn terms 2022/23.

London Borough of Enfield

**Education Resources Group
Schools Forum**

**Meeting Date 10 January 2023
Meeting Date 18 January 2023**

Subject: Dedicated Schools Grant 2023/24 – Update

Cabinet Member: Cllr Abdullahi

Report Number: 28

Item: 5c

Purpose of Report

This report sets out details of the initial 2023/24 Dedicated Schools Grant (DSG) allocation which was announced on 16th December 2022, together with the October 2022 dataset to be used to calculate formula budget shares for primary and secondary schools.

The report provides updated information on the proposed budget position for 2023/24 for each of the funding blocks. The report also provides information on the proposed schools funding formula which will be submitted to the DfE on 20th January 2023 for approval.

The report seeks the approval of Schools Forum to finalise the unit values for the primary and secondary funding formula

Proposal

The Schools Forum is asked to:

- (a) Note and agree the unit values for the primary and secondary funding formula as set out in Appendix B;
- (b) Note:
 - The 2023/24 DSG settlement and draft budget set out in Appendix A
 - The formula allocations to schools based on the agreed formula factors and unit rates as set out in Appendix C

Relevance to the Council's Council Plan

The Dedicated Schools Grant (DSG) is a ringfenced grant which funds schools and some central education functions. Updates on the DSG position are provided on a quarterly basis to EMT and Cabinet as part of the council's overall financial monitoring reports.

Main Considerations for ERG and Schools Forum

1. Dedicated Schools Grant (DSG) Settlement 2023/24

Enfield's initial 2023/24 DSG settlement was announced on 16th December 2022 at £401.091m. Table 1 below summarises the initial and actual 2023/24 DSG Allocation.

Table 1: DSG Allocation 2023/24

DSG Block	2022/23	2023/24	Variance	Variance
	£m	£m	£m	%
Schools	293.998	299.330	5.331	1.81%
High Needs	67.990	72.848	4.858	7.14%
Early Years	25.393	26.483	1.090	4.29%
Central Schools Services	2.486	2.430	-0.056	-2.24%
TOTAL	389.868	401.091	11.223	2.88%

The basic DSG allocation was broadly as expected, based on the indicative information circulated in July and the overall increase remains at 2.8% although there are variances across the individual blocks. It should be noted that the School Supplementary Grants provided for the schools and high needs blocks in 2022/23 have been subsumed into the DSG baseline for the 2023/24 financial year.

It should be noted that allocations for the

- Schools Block and Central Services Block have reduced from the indicative position due to a 0.67% fall in pupil numbers from 49,118 in Oct21 to 48,791 in Oct22.
- The pupil led element of the High Needs Block has increased due to an 8% increase in high needs pupil nos from 1,181 in Oct21 to 1,274 in Oct22.
- Early Years Block allocations have increased due to increased hourly rates, but the alloc will be updated to reflect Jan23 Early Years census nos when available

As in 2022/23, additional supplementary grants have been made available to support the Schools and High Needs Blocks in 2023/24 and help authorities and schools to support cost pressures.

£1.451b of additional funding is being made available to schools nationally in 2023/24 via additional grants. Allocations will be calculated by the ESFA and will be published in the Spring term based on a per pupil allocation plus a lump sum and an allocation for Ever6 FSM pupils. Enfield will receive an estimated allocation of £10.1m and indicative allocations have been calculated for schools to support them with budget planning prior to the actual allocations being announced.

This funding will continue into 2024/25 and is likely to be absorbed into the general DSG allocation in the same way that the 2022/23 grant has been subsumed into the 2023/24 DSG baseline.

£400m additional funding has been provided for the high needs block. Officers are considering how best to utilise the additional £3.1m funding allocated to Enfield as part of the High Needs Block budget build up exercise.

Table 2 below, summarises the total funding available for 2023/24.

Table 2: DSG and Supplementary Grant 2023/24

Block	2022/23			2023/24			Variance			
	DSG	Supp Grant	TOTAL	DSG	Supp Grant	TOTAL	DSG	Supp Grant	TOTAL	%
	£m	£m	£m	£m	£m	£m	£m	£m	£m	£m
SB	285.544	8.455	293.998	299.330	10.102	309.432	13.786	1.647	15.433	5.2%
HNB	65.493	2.498	67.990	72.848	3.080	75.928	7.355	0.582	7.937	11.7%
EYB	25.393	0.000	25.393	26.483	0.000	26.483	1.090	0.000	1.090	4.3%
CSSB	2.486	0.000	2.486	2.430	0.000	2.430	-0.056	0.000	-0.056	-2.2%
TOTAL	378.915	10.952	389.868	401.091	13.182	414.273	22.176	2.229	24.405	6.3%

Schools Block

Due to fluctuations in pupil numbers and the impact that this had on overall funding allocations, it is useful to look at the funding increases for the Schools Block on a per pupil basis. Table 3 below summarises the impact of the increased funding through the DSG and combined DSG/Additional Grant.

Table 3: 2023/24 Funding Increase per Pupil

	SB DSG	Addit Grant	DSG & Grant
Per Pupil 22/23	5,813	172	5,986
Per Pupil 23/24	6,135	207	6,342
Variance	322	35	356
Variance %	5.53%	20.28%	6.0%

The impact of the DSG increase and additional grant is an average, overall increase in per pupil funding of 6% which is intended to support cost pressures including pay awards and energy increases.

A growth funding factor is included in the DSG Schools Block allocation to support new/growing schools and is applied through the formula allocations, which, for 2023/24 relates to Wren Academy Enfield and One Degree. Authorities can also earmark an element of the school's block for a specific Growth Fund, but members agreed at meetings in the Autumn term that this was not required 2023/24 due to a fall in pupil numbers and surplus of school places in the authority

Central Schools Services Block

The CSSB has decreased by £0.056m in total between 2022/23 and 2023/24. This comprises the 20% year on year reduction in funding for historic commitments of £0.093m offset by an increase in funding for the ongoing functions element, £0.038m.

High Needs Block

The High Needs Block DSG allocation has increased by £7.9m, 11.7%. This is based on a basic DSG increase of £4.9m plus additional supplementary funding of £3m.

This allocation is subject to in year adjustments, particularly in relation to the import/export adjustment.

Of the High Needs Block allocation, £2.2m will be recouped from the authority and provided direct by the Education Skills and Funding Agency to fund post 16 places in FE provision and places in mainstream academy units. This amount will be adjusted during the year to reflect any change in pupil numbers or new academy conversions.

Early Years Block

The Early Years Block initial allocation for 2023/24 reflects the increased unit rates and January 2022 pupil numbers. The overall hourly rate for 3/4 Year Olds, for both 15 and 30 hours provision, has changed by 19p from £5.93 to £6.12. The change includes £0.13p per hour relating to the teachers' pay and pension grants, which has been transferred from the Schools block into the Early Years block and some general increase. Members are advised that there is a separate paper outlining a proposal to consult on the funding transferred for the teachers' pay and pension grants be earmarked and allocated to school via a quality formula factor. This would ensure that schools are not unfairly disadvantaged by this change.

The hourly rate for 2 Year Olds has increased by 60p from £6.03 to £6.63.

The initial allocation for 2023/24 will be updated to reflect January 2022 census data when this is available.

2.0 Draft Budget and Formula Factors 2023/24

2.1 Draft Budget

A draft budget has been produced based on the 2023/24 DSG settlement data and is detailed in Appendix A.

There remains limited flexibility regarding the movement of funding between blocks and, other than the agreed 0.5% transfer of funding from the Schools Block to the High Needs Block, expenditure will be contained within the relevant blocks. Following the consideration of responses to a consultation exercise with schools in the autumn term, Schools Forum agreed the permitted 0.5% transfer at their December 2022 meeting to support funding for schools with an above average level of EHCP pupils. The total Schools Block funding to be distributed via the formula allocations is shown in Table 4 below.

Table 4: Schools Block Breakdown

Schools Block Allocations 2023/24	
Schools Block	299,329,660
0.5% to HNB	1,496,648
Growth Fund	0
Via Formula	297,833,012

2.2 Dataset 2023/24

The DfE dataset information, for October 2022, confirms that there has been a decrease in pupil numbers in the primary sector and a small increase in pupil numbers in the secondary sector. The level of eligibility for free school meals and Ever6 FSM has increased between Oct 2021 and Oct 2022 in both sectors. This data is shown in Tables 5 and 6 below.

Table 5: Pupil Number Data

Sector	Census Nos	ADD Academy Growth	NET Funded Pupil Nos
PRIMARY			
October 2021	29,670	29	29,699
October 2022	29,259	19	29,278
Variance 2022 to 2021	(411)	(10)	(421)
SECONDARY			
October 2021	19,467	156	19,623
October 2022	19,547	108	19,655
Variance 2022 to 2021	80	(48)	32

Table 6: FSM Data

Census	Pupil Nos	FSM Nos	% Eligibility	Ever6 Nos	% Eligibility
October 2021	49,322	13,399	27.2%	15,645	31.7%
October 2022	48,933	14,475	29.6%	15,945	32.6%
Variance	(389)	1,076	2.4%	300	0.9%

2.3 Proposed Formula Factors and Unit Rates 2022/23

Formula factors for 2023/24 and associated unit values are set out in Appendix B.

As in 2022/23, the formula calculations for 2023/24 will be based on National Funding Formula unit rates and indicative funding allocations were calculated in the Autumn term on this basis using October 2021 census dataset. This modelling exercise indicated a funding gap of £500k and, as in 2022/23, Forum members agreed that this should be addressed by adjusting the AWPU unit rate to achieve a balanced position.

Following receipt of the October 2022 dataset and the confirmed funding formula unit rates for 2023/24, the formula allocations have been recalculated setting the Minimum Funding Guarantee (MFG) at the lowest permitted level of 0%. The consequent result is a funding gap of £1.48m. It is interesting to note that this agrees almost exactly to the 0.5% transfer to the High Needs Block.

Analysis of the formula allocations has indicated that that whilst pupil numbers have reduced, the percentage/number of pupils triggering other factors has not changed proportionately. Eligibility for deprivation formula factors, FSM and Ever6, have increased between Oct21 and Oct22 creating a funding pressure of £920k. The cost of the PFI contracts have also increased, reflecting inflationary pressures, and whilst the relevant percentage increase has been applied

to the school contributions, there is a pressure of £500k on the PFI shortfall factor. These pressures, along with some other minor changes equate to the overall funding gap.

Based on the agreed methodology, the AWPU rates for both sectors have been reduced to achieve a balanced position and formula allocations shown in Appendix C have been calculated on this basis.

The authority submitted a disapplication request to the ESFA to remove the remaining funding protection for Wren Academy, which had resulted from them being protected to estimated factor eligibility in their year of opening. This request was agreed by the ESFA and the impact is reflected in the formula allocations. This will not prevent the academy from attracting MFG protection in future years if this is triggered by the funding formula in the same way as it is for all schools.

Formula allocations also include protection, where necessary, to ensure that schools attract the minimum funding levels of £4,405 for primary and £5,715 for secondary. All secondary schools receive the minimum funding level via the formula factor allocations, but 5 primary schools require protection totalling £261k.

For 2023/24, as in 2022/23, business rates bills for schools will be paid direct by the ESFA to the local authority. This amount will be deducted from the authority's DSG allocation. Although schools will not pay the bills the income and expenditure for rates will still need to be reflected in school's end of year CFR returns and the authority will confirm the arrangements for this process in due course.

It should be noted that final checks need to be carried out on the formula allocations and the ESFA will carry out validation checks which may result in minor changes to the school's allocations included in Appendix C.

RECOMMENDATION: Schools Forum is asked to note and agree: the chosen formula factors and unit rates detailed in Appendix B and formula allocations shown in Appendix C which will be submitted to the DfE by their prescribed deadline of 20th January 2023.

2.4 Additional Grant for Schools

The Additional Grant for Schools will be calculated and confirmed by the ESFA in the Spring term. The published methodology states that the grant will be calculated based on the rates in Table 7 below

Table 7: Additional Grant for Schools Unit Rates

Additional Grant for Schools 23/24 Unit Rates						
Factor	AWPU	AWPU with ACA	Ever6 FSM	Ever6 with ACA	Lump Sum	Lump Sum with ASA
Prim	119	129	104	113		
Sec			152	165		
KS3	168	182				
KS4	190	206				
All					4,510	4,896

Based on these rates, with the Enfield Area Cost Adjustment (ACA), indicative Additional Grant allocations have been calculated and added to the formula allocations in Appendix C to enable schools to see their total estimated funding for 2023/24. The inclusion of the estimated grant funding has increased the average increase in total funding per school to 5.33% and the average increase in funding per pupil to 6.17%.

2.5 Schools Formula Budget Shares

The application of the formula factors in Appendix B and the October 2022 dataset issued by the ESFA in December produces the school's formula budget shares as set out in Appendix C. It should be noted that these figures exclude any allocations from the Early Years or High Needs Blocks and funding for 6th form pupils.

Following confirmation of the unit rates by the Schools Forum on 18th January 2023 and confirmation of our APT submission to the ESFA on 20th January 2023, formula funding allocations for 2023/24 will be circulated to schools. This early notification will enable schools to develop and finalise their budget planning to address their key school development and improvement priorities and known budget pressures for the coming year. The full budget notification including high needs and 6th form funding will be circulated by the end of February.

As well as the known budget pressures, schools will also now need to consider future and not confirmed pressures such as:

Table 8: Budget Pressures for 2023/24

Area	2021/22	2022/23	2023/34
Teacher – Pay Award*	0	5%	TBC
Teachers – Pension contributions**	23.68%	23.68%	23.68%
Support Staff – Pay Award	2.75%	£2,229	TBC
Support Staff – Pension Contribution	20.2%	20.2%	19.1%

* Pay Award wef Sept23 to be confirmed

** No change announced for Sept23 at this stage

*** Pay Award wef April23 to be confirmed

3. High Needs Block

3.1 DSG Allocation

The DSG allocation for 2022/23 for the High Needs Block has been calculated on a formulaic basis.

3.2 High Needs Budget Allocations

A separate report details plans for the High Needs Block. A summary of funding allocations for 2023/24 is being prepared and will be brought to the next meeting.

There continues to be significant risk in some areas of the high needs budget including

- Out of borough day/residential placements and placements in other LA special schools
- High needs support for post 16 pupils in FE provision
- New in borough developments
- Increase in exceptional needs provision in mainstream schools

4.0 Early Years Block

A summary of the Early Year Block budget for 2023/24 is provided in Appendix A.

As detailed above, it is intended to consult on how the teachers' pay and pension grants transferred into the Early Years block be allocated. When the consultation process has concluded, the local hourly rate for 3/4 year olds will be finalised and confirmed.

5. Risks and Uncertainties

The latest budget projections for 2023/24 are based on the information available at this time which includes data from the October22 dataset and our DSG allocation for 2023/24. Factors that may impact of the final 2023/24 position include

- Any changes resulting from final checks of the school formula allocations by LA officers
- Validation checks by ESFA

Updates on these issues will be included in future reports to the Forum as soon as information becomes available.

Report Author: Louise McNamara
Finance Manager – Schools and Education

Date of report January 2023

Background Papers: DSG Updates to ERG/Schools Forum during Autumn Term 2021/22.

London Borough of Enfield



**Education Resources Group
Schools Forum**

**Meeting Date 10 January 2023
Meeting Date 18 January 2023**

**Subject: High Needs Strategy
Cabinet Member: Cllr Abdullahi
Report Number: 32**

Item: 5e

Purpose of Report

1. This report provides an update on the budget, high level data on the rising demand for special educational needs and disabilities (SEND) support, progress on the agreed strategies and an update on the DfE's Delivering Better Value programme.

Recommendations

2. The Schools Forum are asked to:
 - Note and comment on the update,
 - Consider and confirm if the current reporting arrangements for informing the Forum are sufficient and provide the Forum with appropriate information.

Relevance to the Council's Corporate Plan

3. The Council has oversight of the Dedicated Schools Grant (DSG) and responsibility for ensuring appropriate support is in place for children and young people (CYP) with SEND. The DSG has been under financial pressure to support pupils with SEND. Since 2016, a number of strategies have been developed to address the rising demand to support pupils with SEND including capital investment to expand local provision and enable CYP with SEND to go to an Enfield school. In 2020, consultants from EY were commissioned to carry out an independent review of the High Needs budget and confirm the appropriateness and efficacy of this strategy as well as identifying other options.

The review confirmed the strategy for developing local provision was appropriate and also identified options to support early intervention and improvements in infrastructure to manage the rising demand to support pupils with SEND.

Background

4. For the last few years, this report has been brought to the Forum with an update on the rising demand to support pupils with SEND and / or education, health and care plan (EHCPs) and the strategies and actions being taken to address the demand and the consequent financial pressure created.

Following recent changes in the regulations, the Forum is advised where a DSG deficit is being reported local authorities (LAs) are required to develop a DSG Management Plan that details the strategies being developed to manage and where possible to reduce the overspend. In order to support the deficit, the DfE have developed two support programmes, one of which is the Delivering Better Value programme (DBV). The DBV programme supports those LAs with deficits of lower level than some of the LAs with very high level of deficits and Enfield has been selected to be part of the DBV programme.

The remainder of this report will provide an update on the budget, high level data on the rising demand for support, progress on the agreed strategies and update on the DBV programme.

High Needs Block

5. The Government has confirmed there are no changes to the High Needs block (HNB) or the national funding formula used to allocate funding. It is confirmed for 2023/24, the funding will increase by approximately 5.6%.

- 5.1 Funding allocations for 2023/24 were published in December 2022. Enfield's basic DSG allocation was confirmed as £72.85m, an increase of £4.86m equating to $\approx 7\%$. In addition to the basic DSG increase, it was announced an additional grant to support cost pressures in the high needs sector. Enfield's allocation is £3.08m. In total, therefore, Enfield has been allocated additional high needs funding of £7.937m, 11.7% increase on the latest 2022/23 high needs block allocation. This increase is similar to the amount received at this point for 2022/23.

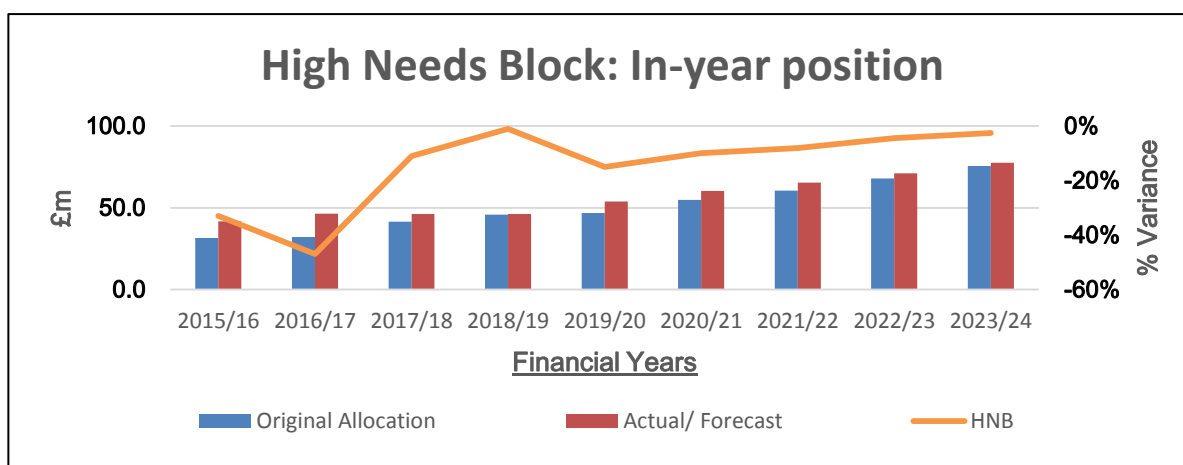
The increase should enable a balanced budget to be set at the beginning of the financial year. Further analysis is required to assess whether demand for support is stabilising and if there is impact of any in-year changes, developments and commitment on sustaining an in-year balanced position during the financial year. Table and Graph 1: summarises change in income and expenditure since the introduction of the SEND Reforms in 2015/16. The graph shows how the increased invest since 2019 is closing the gap between income and expenditure.

Table and Graph 1: Summary of In-year Funding and Expenditure

Blocks	Original Allocation	Actual/ Forecast Expenditure	Variance	HNB Variance	DSG Variance
		£000's	£000's		
2015/16	31.5	41.8	-10.3	-33%	
2016/17	32.1	46.3	-14.2	-47%	-1.45%
2017/18	41.5	46.2	-4.7	-11%	-0.15%
2018/19	45.8	46.3	-0.4	-1%	-0.56%
2019/20	46.8	53.8	-7.0	-15%	-1.46%
2020/21	54.8	60.2	-5.4	-10%	-1.53%
2021/22	60.5	65.3	-4.9	-8%	-1.31%
2022/23	68.0	71.0	-3.0	-4%	
2023/24	75.6	77.5	-1.9	-3%	

* Highlighted text is indicative projections for 2022/23 and 2023/24.

This does not include the £3m supplementary grant to be received for 2023/24.



NB: To note: Prior to 2018/19 the DSG blocks were not ringfenced and budgets were set within the overall funding available. From 2018/19, with the Schools Forum's agreement 0.5% was transferred from the Schools to the High Needs block to fund the first £6,000 for schools with above average number of pupils with EHCPs. The figures above exclude the Schools block transfer both income and expenditure.

- 5.2 The Section 251 Budget Statement 2022/23 was recently published. The published data

indicated as Enfield approximately two thirds of 152 English LAs had planned to bring forward into 2022/23 a DSG deficit and others a balance of zero or above. Table 2 comparing Enfield nationally and with Outer London LAs.

Table 2: Section 251 Budget Statement: Summary of Balances Brought Forward for 2021/22 and 2022/23

Position on Balances	2021/22 Total £s	2022/23 Total £s	Max into 2022/23 £s	Min into 2022/23 £s	Enfield's Rank (1 being highest deficit)	No in Deficit
Enfield	-8,048,771	-12,617,785				
National (152)	-807,305,813	-1,151,338,751	25,271,469	-62,531,000	42	101
Outer London (19)	-106,051,145	-133,716,392	9,827,707	-25,356,740	6	13

Enfield's deficit has increased by 1% against the total national deficit held by all LAs and is 42nd highest deficit compared to all LAs.

6. Enfield's Context

General 2021 Population Census:

Initial data indicates that:

- Change in the general population since 2011 was 5.6%, which is not as high as expected.
- Number of children and young people aged 0-19 years rose by 3.8% since 2011. This is still proportionately higher in Enfield than the regional and national averages. However:
 - There are fewer 0-9 year-olds than in 2011, but more in the 10-19 bracket.
 - Birth rates dropped by around 20% between 2015 and 2020, hence the fall in very young children.

Enfield Borough Profile 2021:

Granular data from the General Census was not available, however information from Enfield Borough Profile shows that:

- The general population decline slightly (207 0.1%) from 2019 to 2020 compared to an increase in population in London and England.
- 35% of residents were overseas-born residents, which is in line with London but significantly higher than national. Of these, residents born outside the UK, 12% were from outside Europe and Asia, with the largest group (9.1% of all residents) being from sub-Saharan Africa. It is estimated that 39,000 (over 11%) of Enfield residents are from European Union countries.

7. Pupils with SEND: Data Analysis

7.1 Pupils requiring support

National

Office of National Statistic Release (ONS) 2022 on statements and EHCP for state funded schools was published in the summer. The ONS reports continuing increase in number of EHCPs for the academic year 2021-22. The percentage of pupils with:

- EHCPs have risen nationally to 4% of the total pupil population from 3.7% in 2021 and after remaining fairly constant at 2.8% between the period 2007 to 2017.
- SEND support has increased from 12.2% to 12.6%.

Enfield

The ONS data shows Enfield's number of EHCPs and SEND support also continues to increase as summarised in Table 3.

ENFIELD	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	3 Year % Change
Total Population	58,929	59,648	59,750	59,621	59,260	58,472	58,052	-2.0%
Pupils SEND Support	6,483	6,538	6,210	6,133	6,040	5,861	6,008	-0.5%
% SEND Support	11.0%	11.0%	10.4%	10.3%	10.2%	10.0%	10.0%	-2.5%
Pupils EHCP/Statements	1,350	1,444	1,659	1,800	2,230	2,491	2,883	29%
% EHCP/Statements	2.3%	2.4%	2.8%	3.0%	3.8%	4.3%	5%	

Further analysis of the ONS data indicated that the Enfield's total pupil population had declined from being the 5th highest to now being 6th. The impact of the change in Enfield's total pupil population and number of EHCPs and SEND Support was assessed against the 5 other LAs with the higher pupil population. Table 4 provides a summary of the comparison.

Table 4: Enfield: compared to 5 outer London LAs with highest pupil population

LAs	Population		EHCPs			SEN Support		
	Number	Rank	Number	Rank	%	Number	Rank	%
Enfield	58,052	6	2,883	1	5.0%	6,008	7	10.3%
Barnet	69,742	1	2,528	5	3.6%	7,409	2	10.6%
Croydon	65,368	2	2,604	3	4.0%	8,562	1	13.1%
Redbridge	61,623	3	2,076	8	3.4%	5,440	9	8.8%
Ealing	59,273	4	2,620	2	4.4%	6,151	6	10.4%
Bromley	58,419	5	2,534	2	4.3%	6,830	4	11.7%

The comparisons highlights that Enfield has:

- highest number of EHCPs;
- lowest number of SEND Support.

7.2 Assessment of type of need supported:

(a) ONS national data highlighted the most common primary needs for pupils with:

- EHCPs: was Autism at 31.3%. A slight increase from 30% reported last year and 28% in 2019. The next common need continues to be Speech, Language and Communication Needs (SLCN).
- SEND support: SLCN, followed by social emotional mental health (SEMH) at 20% from 19%. With moderate learning difficulty (MLD) decreasing from 23% in 2021 to 18.9%.

Enfield's data is as follows:

- EHCPs: Autism at 34.8%: a slight increase from the previous year, followed by SLCN and then SEMH;
- SEND support: similar to previous years SLCN at 29.5% followed by SEMH and MLD.

As can be seen, the most common primary need for Enfield is the same as the national common needs.

(b) Year Groups

The local data continues to identify rising demand to support CYPs in early years and post 16. Whilst numbers are not as high as other year groups, the % change is significantly higher.

In terms of numbers supported, the highest numbers are in the year groups that are close to or just transitioned from primary to secondary.

7.3 Benchmarking data using SEND and Section 251 Budget Statement

The ESFA has published Section 251 Budget Statement 2021-22 and 2022-23 benchmarking data, which has incorporated the ONS SEND data detailed above in this report. Detailed below is the analysis comparing Enfield with outer London (OL), 5 closest statistical neighbours (SN) and nationally.

Area	Benchmark is same for 2021-22 and 2022-23
Number aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population)	Enfield is highest over both years.

Placement of pupils aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population) is as follows	
Mainstream schools or academies	Highest
Resourced provision or SEN units	Lowest
Maintained special schools or special academies	Lower than SN and national
Non-Maintained / independent special schools & colleges	Lower than OL and in line national
Hospital schools or alternative provision	Lowest
Post 16	Lowest
Other	Highest

The SEND data continues to highlight Enfield has the highest number of per 1000 of population with significantly higher number in mainstream schools and academies. However, the numbers in mainstream has been offset by Enfield having significantly lower number per 1000 in resourced provision or SEN units. The key concern is the number recorded in other, which includes where alternative arrangements have been made for CYP or those waiting to be placed in a provision. In relation to those waiting to be placed in a provision, recently Enfield has seen an increase in the number of CYP with complex needs either moving or being housed in the borough. Some of these CYP have EHCPs and others may not have had their needs assessed and the Authority has been working to place them in suitable provision.

Section 251 and SEND Data: Amount per head of 2-18 population	
Area	Benchmark for 2021-22
Total place funding for special schools and AP/PRUs)	
Primary (mainstream)	In line with national, lower than OL and SN
Secondary (mainstream)	Lowest
Special schools and academies	Highest
PRUs and AP academies	Lowest
Top up funding (maintained schools, academies, free schools and colleges) of which	
Early Years (mainstream)	Lowest
Primary (mainstream)	In line with national, lower than OL and SN
Secondary (mainstream)	In line with OL and higher than SN and national
Special schools and academies	In line with OL, lower than SN and higher than national
PRUs and AP academies	Highest
Post School (mainstream)	Highest
Income	2 nd highest, just below SN
Top up funding (non-maintained and independent schools and colleges) of which	
Special schools and academies	Highest
PRUs and AP academies	Lowest
Post School (mainstream)	Lower than OL and SN

The combination of SEND and Section 251 data highlights key area of concerns continue to be:

- High number of pupils with an ECHP
- High top up paid to non-maintained / independent special schools even though the numbers per 1,000 of the population appear to be low.

DSG Management Strategic & Plan

8. Reviews and action taken.

8.1 Local Position

Since the introduction of the SEND Reforms, the Forum has been provided with regular updates on the financial position of the High Needs block because of the change in how pupils requiring SEND support are assessed and the consequent impact of a rising demand for support. In response to the rising demand, the Authority identified the need to review all aspects of the High Needs block. Below is a brief summary of when the different phases and workstream were introduced.

Phases		Workstreams	Update / Implementation
1	From 2016	<ul style="list-style-type: none"> Review of High Needs to reduce funding for all services. 	The review led to implementing a £3m savings package for financial year 2017/18. However, it did not allow for the unprecedented rising demand for support in subsequent years.
		<ul style="list-style-type: none"> Mainstream Additional Resource Provision (ARPs) and Resource Bases 	<p>Increasing provision of ARPs has continued to be a priority and schools asked to confirm their interest in hosting an ARP. During 2022.23, 4 ARPs and 1 Resource Base were opened bringing the total to 14. A further 2 ARPs have expanded their provision.</p> <p>For 2023/24, a further 5 schools have expressed an interest to open a provision.</p>
		<ul style="list-style-type: none"> Mainstream Nurture Group 	<p>In September 2021, groups were recommissioned and transitioned from full to part time provision. At the end of 2021/22 academic year, feedback was the change successful and had not affected impact.</p> <p>As at September 2022, the number of groups have increased 20 from 17 last year and 14 the previous year. 183 pupils attended the groups. Pupil need across the NG cohort remain complex. On average, from 26 different needs considered, children experience 4.6 different needs, for example LAC, homelessness, being withdrawn or destructive. Only 6 pupils have an EHCP, and there were only 4 exclusions.</p> <p>All groups show progress, with cohorts on average reaching or exceeding standards for 7 of the 10 Developmental Strands. In Reading, 80% of pupils made at least good progress, in Writing, 69% made at least good progress, and in Maths, 84% made at least good progress. Of the pupils attending NG, 87.4% reintegrated back to class with little or no extra support from within the schools provision. The remainder left the school or still attend the groups.</p> <p>For 2023/24, it was proposed that the Nurture Group offer be further developed to provide outreach support to schools eligible but not hosting a group to encourage them to host a group and also to schools ineligible to host a group. The aim of these developments was to extend the reach of practice deployed by nurture groups. .</p>
		<ul style="list-style-type: none"> Provision / Internship to support Post 16 students 	<p>Since its inception in 2017, the programme has worked with 120 interns in total over the 5 academic years.</p> <ul style="list-style-type: none"> The overall success rate of the programme has been consistently high averaging at 78%. The retention rate is also positive as overall 92% have retained employment. The completion rate of the course is 90% with majority finish the programme and the dropout rate is low.
		<ul style="list-style-type: none"> Reducing use of out-borough independent provision by expanding provision in-borough. 	<p>Expansion of some special schools and opening of a new school has enabled some pupils to remain in borough. Plans continue to create more places. In 2022/23, a further 104 places were planned and made available.</p> <p>In September 2021, the first special unit in a primary school was opened for pupils who would otherwise have been placed in special school. During 2022/23, a further two have opened.</p>

2	From 2020	<ul style="list-style-type: none"> • Increase support for early intervention by creating: <ul style="list-style-type: none"> – Enfield Communication and Speech Service (ECASS) – Expand Advisory Service for Autism (EASA) – Trauma Informed Practice (E-TIPSS) 	<p>ECASS: Following opening in 2021, ECASS now fully operational and working with pupils, schools and parents/carers. The work has included delivering training to over 900 school professionals, providing individual communication programmes to 86 CPYs and 93 parents/carers attending training to enable them to support their child with communication and the transition to Reception. Going forward, ECASS developing a School Partnership Agreement, reviewing provision /support of speech and language therapy.</p> <p>EASA: Annual report is attached. Summary of key activity and milestones to date includes engagement with 3 years settings, 35 primary schools, 1 secondary schools and 1 Post 15 institute. The engagement involved developing AET standards, supporting individual pupils, providing staff training and surgeries. Separately, 160 children supported at home through parents engaging with the service with a significant number requiring support to understand autism.</p> <p>E-TIPSS: Annual report is attached. Summary of key activity and milestones to date includes: 22 E-TIPSS Champions across 9 services have been trained to support schools and settings and develop the approach through their own services. 70 schools and 96 partners (across 14 teams) have engaged in the central training programme. 579 school staff and 3975 children have been reached through the E-TIPSS work in 9 implementation schools.</p>
		<ul style="list-style-type: none"> • Review methodology for funding top up rates for pupils with EHCPs in mainstream; 	A revised methodology for funding top up rates has been developed and this will be subject to a consultation before implementation.
		<ul style="list-style-type: none"> • Develop a Charter Mark for schools for supporting pupils with SEND and inclusion. 	<p>The principals governing the Inclusion Charter were developed and agreed by schools staff, young people, Council officers, health partners and voluntary action groups. The Inclusion Charter was launched on 18th October and attended by 68 professionals. Currently, 17 schools have signed up to the Charter with other schools confirming their intention to sign up.</p> <p>The next stage is to establish Inclusion Champions from our schools.</p>
3	2021	<ul style="list-style-type: none"> • Special School and PRU Place Funding Review • Alternative Provision review 	<p>Special Schools & PRU: Review completed and revised place funding implemented from September 2022.</p> <p>AP: Review completed and findings being assessed and addressed.</p>
4	From 2022	<ul style="list-style-type: none"> • Special Unit in Mainstream 	<p>During 2022/23, two new primary schools have opened a Specialist Unit and the existing unit is planning to expand and increase place numbers from 20 to 30 from January 2023.</p> <p>The wider plan continues to be to open more units and have by September 2023 - 4 primary and 2 secondary units.</p>
		<ul style="list-style-type: none"> • Outreach Provision to support mainstream 	<p>Outreach: During 2022/23, outreach provision previously provided by special schools was re-commissioned and an interim outreach offer was commissioned for the academic year 2022/23.</p> <p>A gap analysis of the provision currently available and required to meet the priorities of the SEND Strategy and needs required to be supported. The outcomes from the analysis are being assessed to form a medium term outreach offer for mainstream schools.</p>

8.2 Delivering Better Value Programme (DBV)

As previously reported Enfield is part of the DfE's DBV programme that aims to support LAs reporting increasing high needs deficits. The Forum will be aware that the DfE has engaged Newton Europe and CIPFA to work with LAs to assess the local position, confirm strategies being deployed as being appropriate and identify other opportunities and options to ameliorate the deficit.

The programme delivery is as follows:

Initial engagement: Evaluation & Setup: This phase requires submission of data relating to pupils with SEND and finances. Set up discussions and formalisation of involvement of all parties during this engagement.

Module 1: Baselines and Forecasts: Develop a single model that links historic and future operational and financial performance, with the ability to quantify the impact of different initiatives on key measures and build the foundation to identify root causes in Module 2.

Module 2: Root Cause Diagnostics: Support LAs to identify and quantify the highest impact changes that could be made to deliver better outcomes for children and improved financial sustainability.

Module 3: Implementation Planning: Developing an action plan to implement the changes.

The completion of the three modules will culminate in LAs submitting an application to seek grant funding to support the delivery of the implementation plan.

The current position is SEND and finance data for five years has been submitted to Newton Europe. An initial set up meeting has been arranged for the first week in January 2023, which will confirm timetable for delivering the three module. The delivery will include engagement with the Forum and other key groups and stakeholders.

Next Steps

9. Conclusion and recommendations

It is most likely that the work with Newton Europe will complete by the summer / early Autumn. So, any changes to the strategies current deployed locally will form part of the 2024/25 budget process.

The Forum will continue to receive regular financial monitoring reports, updates and annual reports for each of the workstreams supporting the pupils with SEND and EHCPs. This information will also be shared with the Education Resources Group, SEND Partnership Board, Council's leadership and management teams and key stakeholders.

The Forum are asked to consider whether the reporting arrangements for keeping the Forum informed are sufficient.

Report Author: Sangeeta Brown

Date of report January 2023

Appendices:

Background Papers

EY High Needs and other review

documents Schools Forum Reports

School Funding regulations and DfE publications and guidance document

London Borough of Enfield

Schools Forum
Meeting Date 18 January 2023

Subject: Workplan
Cabinet Member: Cllr Abdullahi
Report Number: 33

Item: 6

Recommendation

To note the workplan.

<u>Meetings</u>		<u>Officer</u>
July 2022	Schools Budget – Outturn (2021/22) School Balances (2020/21) & Budget Review (2021/22) DfE Consultation: Direct NFF De-delegation - update Special School Outreach	LM SB SB SB SB
October 2022	Schools Budget: 2022/23 – Monitoring School Funding Arrangements (2023/24) Schools Budget: 2023/24 – Update General 2021 Census - Presentation Outreach Offer for Mainstream Schools Audit – Annual Update	LM SB LW KP SM LB
December 2022	Annual reports: BSS & SWIRREL 2021-22 Schools Budget: 2022/23 – Monitoring School Funding Arrangements (2023/24) Schools Budget: 2023/24: Update Central Services Budgets & De-delegation	MC / NE-J LM SB LM SB
January 2023	Schools Budget: 2022/23 – Monitoring Schools Budget: 2023/24: Update Hearing Impairment Service (Part A&B) Early Years & Mainstreaming Banding High Needs Strategy – Update Annual reports: ECASS, E-TIPPS, EASA	LM LM CF PN/SB SB Var
March 2023	Schools Budget: 2023/24: Update High Needs Places Annual Reports: West Lea Annual Report 2021-22, Orchardside Scheme for Financing - Revisions	LM SB Var SB
July 2023	Schools Budget – Outturn (2022/23) School Balances (2022/23) & Budget Review (2023/24) Annual report: Outreach Services Annual Audit – Update	LM SB Var LB

Dates of Meetings

Date	Time	Venue	Comment
09 March 2022	5:30 - 7:30 PM	Virtual meeting	
11 May 2022	5:30 - 7:30 PM	CANCELLED	
06 July 2022	5:30 - 7:30 PM	Virtual meeting	
05 October 2022	5:30 - 7:30 PM	Virtual meeting	
07 December 2022	5:30 - 7:30 PM	Virtual meeting	
18 January 2023	5:30 - 7:30 PM		
08 March 2023	5:30 - 7:30 PM		
05 July 2023	5:30 - 7:30 PM		
04 October 2023	5:30 - 7:30 PM		
06 December 2023	5:30 - 7:30 PM		

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Date of report 26 September 2022